#### FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

#### CHECOTAH SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY, OKLAHOMA

**JUNE 30, 2013** 

Audited by

JACK H. JENKINS
CERTIFIED PUBLIC ACCOUNTANT
A PROFESSIONAL CORPORATION
TULSA, OK

#### INDEPENDENT SCHOOL DISTRICT NO. I-19 MCINTOSH COUNTY, OKLAHOMA JUNE 30, 2013

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#### INDEPENDENT SCHOOL DISTRICT NO. 1-19 MCINTOSH COUNTY, OKLAHOMA JUNE 30, 2013

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#### INDEPENDENT SCHOOL DISTRICT NO. I-19 MCINTOSH COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2013

#### **BOARD OF EDUCATION**

President

Darin Cooper

Vice-President

Randy Godwin

Clerk

Betty Whisenhunt

Member

Marcus Burkhalter

Member

Jeff Killingsworth

#### SUPERINTENDENT OF SCHOOLS

Mark Calavan

#### MINUTES CLERK

Pam Needham

#### SCHOOL DISTRICT TREASURER

Barbara Osborn



#### Jack H. Jenkins, CPA A Professional Corporation

#### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Checotah School District No. I-019 Checotah, Oklahoma 74426-0289

I have audited the accompanying regulatory basis financial statements of Checotah School District No. I-019, Checotah, Oklahoma, as listed in the table of contents as of and for the year ended June 30, 2013. These financial statements are the responsibility of the District's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall combined financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

As discussed in Note 1, these financial statements were prepared in conformity with the accounting and financial reporting regulations prescribed by the Oklahoma State Department of Education that demonstrates compliance with the cash basis and budget laws of Oklahoma, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The differences between the regulatory basis of accounting and accounting principles generally accepted in the United States of America are also described in Note 1.

Also, as discussed in Note 1, the regulatory basis financial statements referred to above do not include the general fixed asset account group. The amount that should be recorded in the general fixed assets group is not known. If the general fixed assets account group had been included, the amount of the adjustments to the regulatory basis financial statements is not known.

In my opinion, because of the District's policy to prepare its financial statements on the basis of accounting discussed in the third paragraph, the financial statements referred to above do not present fairly in all material respects, in conformity with accounting principles generally accepted in the United States of America, the financial position of Checotah School District No. I-019, Checotah, Oklahoma as of June 30, 2013, and the results of its operations for the year then ended.

However, in my opinion, except for the omission of the general fixed assets account group, which results in an incomplete presentation as explained in the fourth paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and equity arising from regulatory basis transactions of each fund type and account group, where applicable, of Checotah School District No. I-019, Checotah, Oklahoma, as of June 30, 2013, and the revenues collected and expenditures paid for the year then ended on the regulatory basis of accounting described in Note 1.

In accordance with Government Auditing Standards, I have also issued a report dated November 4, 2013, on my consideration of the District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of my audit.

My audit was conducted for the purpose of forming an opinion on the regulatory basis financial statements that collectively comprise Checotah School District No. I-019's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Nonprofit* Organizations, and is not a required part of the combined financial statements. The combining fund statements and supporting schedules listed in the table of contents are presented for purposes of additional analysis. This other supplementary information has been subjected to the auditing procedures applied in the audit of the financial statements and, in my opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole.

Jack H. Jenkins

Certified Public Accountant, P.C.

November 4, 2013

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COM	ABINED FINANCI	(AL STATEME)	NTS - REGUL <i>a</i>	TORY BASIS
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INDEPENDENT SCHOOL DISTRICT NO. 1-19, MCINTOSH COUNTY
COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS
JUNE 30, 2013

ASSETS	Cash Investments Amounts available in debt service Amounts to be provided for retirement of general long-term debt  Total Assets
GENERAL	\$ 1,029,760 800,000 1,829,760
GOVERNMENTAL FUND TYPES SPECIAL DEBT REVENUE SERVICE	357,137
AL FUND TYPES DEBT SERVICE	1,195,389
CAPITAL PROJECTS	678,446
FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	113,194
ACCOUNT GROUP GENERAL LONG-TERM DEBT	54,089 14,591,513 14,645,602
TOTALS (Memorandum Only) 2013	3,373,926 800,000 54,089 14,591,513 18,819,528
ALS dum Only) 2012	3,530,495 1,550,000 43,013 14,300,394 19,423,902

## LIABILITIES AND FUND EQUITY

526,913 142,426 152,164 1,130,000 13,213,407	15,164,910	4,258,992	19,423,902
472,115 34,480 113,194 1,141,300 2,300,000	16,406,691	2,412,837	18,819,528
2,300,000	14,645,602	1	14,645,602
113,194	113,194		113,194
•	•	678,446	678,446
1,141,300	1,141,300	54,089	1,195,389
73,764	73,764	283,373	357,137
398,351 34,480	432,831	1,396,929	\$ 1,829,760
Liabilities Warrants payable Encumbrances Funds held for school organizations Unmatured obligations Long-term debt: Bonds payable Capital leases	Total liabilities Fund Equity	Cash fund balances	Total Liabilities and Fund Equity

The notes to the combined financial statements are an integral part of this statement

## COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2013

1,922,347     264,811     1,162,360     3,349,518       7,456,719     14     66     7,466,799       2,342,634     417,897     1,250     1,163,676       1,958,679     682,722     1,163,676     1,366,799       11,958,679     682,722     1,163,676     1,163,676       11,958,679     11,255     1,163,676     1,13,805,077       11,958,679     11,255     1,163,676     1,132,928       804,236     896,598     2,581,763     3,576,993       4,791     884     1,152,600     1,152,600     1,152,600       12,125,998     996,546     1,152,600     1,152,600       12,125,998     996,546     1,152,600     1,170,000       12,136,998     11,1076     (2,581,763)     (3,051,830)     (7,511,830)       135,675     -     1,170,000     1,170,000       1,526,575     -     1,170,000     1,170,000       1,528,573     54,089     678,446     2,412,837	Revenues	히	GOVERNMENTAL FUND TYPES SPECIAL DEBT REVENUE SERVICE	L FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	TOTALS (Memorandum Only) 2013 20	LLS um Only) 2012
14.18.623		\$ 1,922,347	264,811	1,162,360		3,349,518	3,497,751
1,126,139	rces	218,823				218,823	192,165
1,196,674   17,897   1,250   19,406		7,456,719	41	99		7,456,799	7,674,871
18,156   1,1556   1,1556   1,155,679   1,155,675   1		2,342,634	417,897			2,760,531	2,428,254
11958 679   682,722   1,165,676   1,185,676   1,180,677   13,815     1,064,185	ipts	18,156		1,250		19,406	20,156
1,1255		11,958,679	682,722	1,163,676		13,805,077	13,813,197
al services 86.693 11,256 7,075,440 7,231 81,002 81,003 81							
13. services 88,633 8,633 4,132,928 4,033 al services 98,632 896,598 13,052 983 1,565		7,064,185	11,255			7,075,440	7,231,959
Services   913,052   933   943,052   943,052   943,052   943,052   943,052   943,052   943,053		4,044,235	88,693			4,132,928	4,037,596
15. Services 986,538 896,598 2,581,763 3,576,993 1,566  4,791 884 6 884 1,152,600 1,070 219 1,152,600 1,070 219 1,152,600 1,070 219 1,152,600 1,070 219 1,162,600 1,070 219 1,162,600 1,070 219 1,170,000 1,1031,849 21,370 36,370 36,370 36,370 1,136 21,136,849 (313,824) 11,076 (1,411,763) (1,846,155) 106 21,396,929 283,373 54,089 678,446 2,412,837 4,286	-instructional services	913,052				913,052	931,764
titures  14,791  884  884  1,152,600  1,152,600  1,152,600  1,172,600  1,132,61,629  1,133,624  1,134,624  1,134,624  1,134,634  1,134,634  1,134,634  1,134,634  1,134,634  1,134,634  1,1	ition and const. services	98,632	896,598		2,581,763	3,576,993	1,556,682
itures (167.319) (313.824) (1,52,600 (1,152,600 (1,152,600 (1,070) (1,032) (1,		4,791				4,791	11,113
tiures ti		884				884	6,288
itures (167,319) (313,824) (1,152,600 2,581,763) (3,051,830) (1,032 (14,846) (1,136) (				1,152,600		1,152,600	1,070,323
itures (167,319) (313,824) 11,076 (2,581,763) 16,856,907 (1,032 (		219				219	1
itures (167,319) (313,824) 11,076 (2,581,763) (3,051,830) (1,032	ıres	12,125,998	996,546	1,152,600	2,581,763	16,856,907	14,845,725
es (uses)  1,170,000  1,170,000  1,130,000	ler) expenditures	(167,319)	(313,824)	11,076	(2,581,763)	(3,051,830)	(1,032,528)
35,370       36,370       6         305       305       305         es (uses)       35,675       -       1,170,000       1,130         r (under)       (131,644)       (313,824)       11,076       (1,411,763)       (1,846,155)       106         styear       1,528,573       597,197       43,013       2,090,209       4,258,992       4,152         styear       54,089       678,446       2,412,837       4,258	rces (uses)						
es (uses)  1,170,000 1,170,000 1,138  1,11,000 1,170,000 1,138 1,138 1,138 1,144 1,158,573 1,1846,155 1,1846,1	tions	35,370				35,370	908'8
es (uses)  T (under)  T (131,644)  T (313,824)  T (1,076  T (1,411,763)  T (1,446,155)  T (1,846,155)  T (1,846		305				305	109
es (uses)  as 675  at (under)  at (under)  at (under)  at (under)  (131,644)  at (under)  (131,644)  at (under)  (131,644)  (131,644)  at (under)  (131,644)  (131,64							(162)
es (uses) 35,675 - 1,170,000 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,676 - 1,205,926 - 1					1,170,000	1,170,000	1,130,000
r (under) (131,644) (313,824) 11,076 (1,411,763) (1,846,155)  of year  1,528,573 597,197 43,013 2,090,209  \$ 1,396,929 283,373 54,089 678,446 2,412,837 4,	icing sources (uses)	35,675	1		1,170,000	1,205,675	1,138,753
of year 1,396,929 283,373 54,089 678,446 2,412,837 4	sources over (under)	(131.644)	(313.824)	11.076	(1 411.763)	(1 846 155)	106 225
of year         1,528,573         597,197         43,013         2,090,209         4,258,992           \$ 1,396,929         283,373         54,089         678,446         2,412,837				)	(22.11.11.1	(2016)	100,225
\$ 1,396,929 283,373 54,089 678,446 2,412,837	beginning of year	1,528,573	597,197	43,013	2,090,209	4,258,992	4,152,767
	end of year		283,373	54,089	678,446	2,412,837	4,258,992

## INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2013

	 	GENERAL FUND	
	DRIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 1,653,509	1,653,509	1,922,347
Intermediate sources	175,388	175,388	218,823
State sources	7,428,869	7,428,869	7,456,719
Federal sources	2,054,405	2,054,405	2,342,634
Non-revenue receipts			18,156
Total revenues	11,312,171	11,312,171	11,958,679
Expenditures			
Instruction	7,778,931	7,778,931	7,064,185
Support services	4,044,235	4,044,235	4,044,235
Operation of non-instructional services	913,052	913,052	913,052
Facilities acquisitions and construction	98,632	98,632	98,632
Other outlays	4,791	4,791	4,791
Other uses	884	884	884
Repayments	219	219	219
Total expenditures	 12,840,744	12,840,744	12,125,998
Revenues over (under) expenditures	(1,528,573)	(1,528,573)	(167,319)
Other financing sources (uses)			
Lapsed appropriations			35,370
Estopped warrants			305
Total other financing sources (uses)		-	35,675
Revenue and other sources over (under)			
expenditures and other uses	(1,528,573)	(1,528,573)	(131,644)
Cash fund balance, beginning of year	 1,528,573	1,528,573	1,528,573
Cash fund balance, end of year	\$ <u>-</u>	<u> </u>	1,396,929

## INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2013

SPECIAL REVENUE FUNDS ORIGINAL FINAL BUDGET **ACTUAL BUDGET** Revenues Local sources \$ 225,712 225,712 264,811 State sources 14 Federal sources 398,308 417,897 Total revenues 624,020 225,712 682,722 Expenditures Instruction 11,255 11,255 11,255 Support services 88,693 88,693 88,693 Facilities acquisitions and construction 722,961 1,121,269 896,598 Total expenditures 822,909 1,221,217 996,546 Revenues over (under) expenditures (597, 197)(597, 197)(313,824)Cash fund balance, beginning of year 597,197 597,197 597,197 Cash fund balance, end of year \$ 283,373

## INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2013

	DEBT SERVICE FUND			
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	1,109,587	1,109,587	1,162,360
State sources				66
Non-revenue receipts				1,250
Total revenues		1,109,587	1,109,587	1,163,676
Expenditures Other outlays Debt service	•	1,152,600	1,152,600	1,152,600
Revenues over (under) expenditures		(43,013)	(43,013)	11,076
Cash fund balance, beginning of year	<u> </u>	43,013	43,013	43,013
Cash fund balance, end of year	\$	_		54,089

#### NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

#### 1. Summary of Significant Accounting Policies

The basic financial statements of the Checotah Public Schools Independent District No. I-19 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

#### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority. the designation of management, the ability to significantly influence operations, and A second criterion used in evaluating potential accountability for fiscal matters. component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2012-13 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District did not maintain this fund during the 2012-13 fiscal year.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

#### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2012-13 fiscal year.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

#### Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

#### Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be

#### 1. Summary of Significant Accounting Policies- contd.

#### C. Basis of Accounting and Presentation - contd.

recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

#### E. Assets, Liabilities and Fund Equity

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2013 is not material to the combined financial statements-regulatory basis.

#### 1. Summary of Significant Accounting Policies- contd.

*E.* Assets, Liabilities and Fund Equity – contd.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - <u>Encumbrances</u> represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Cash Fund Balance</u> - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures-contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

Most of the federal revenues received by the District are apportioned to the general fund. However, some of the non-special education portion of the PL874 Impact Aid is deposited into the building fund.

<u>Non-Revenue Receipts</u> - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

#### 1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Non-Instructional Services Expenditures - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Interfund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no operating transfers made during the 2012-13 fiscal year.

#### 2. Deposits and Investments

#### Custodial Credit Risk

At June 30, 2013, the District held deposits of approximately \$4,173,926 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

#### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

#### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

#### 2. Deposits and Investments – cont'd

The investments held at June 30, 2013 are as follows:

	Weighted Average Maturity				
Type	(Months)	Market	Value	C	ost
Investments	•				
Money Market		\$	0	\$	0
Municipal tax-supported money judgmen	its		0		0
Certificate of Deposit		_ 80	00,000	80	0,000
Total investments		<u>\$ 80</u>	00,000	\$80	0,000

Concentration of Investment Credit Risk

The District places no limit on the amount it may invest in any one issuer. The District has the following of credit risk: 0% in Money Market funds, 0% in Municipal tax-supported money judgments and 100% in CDs (\$800,000).

#### 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and a capital lease. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

#### 3. General Long Term Debt – contd.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2013:

	Bonds	Capital	
	Payable	Leases	Totals
Balance, July 1, 2012	\$ 1,130,000	13,213,407	14,343,407
Additions	1,170,000	500,000	1,670,000
Retirements		1,367,805	1,367,805
Balance, June 30, 2013	\$ 2,300,000	12,345,602	14,645,602

A brief description of the outstanding long-term debt at June 30, 2013 is set forth below:

	Amount outstanding
General Obligation Bonds Building Bonds, Series 2012, original issue \$1,170,000, interest rate of 0.70%, due in one installment of \$1,170,000 on 7-1-14;	\$ 1,170,000
Building Bonds, Series 2011, original issue \$1,130,000, interest rate of 1.00%, due in one installment of \$1,130,000 on 7-1-13;	1,130,000
<u>Capital Leases</u> Lease agreement with MR, Inc. for equipment, dated 2-20-13, totaling \$500,000, due in annual principal and interest payments of various amounts beginning 2-20-14, final payment due 2-20-20;	500,000
Lease agreement with BancFirst for buildings and equipment, dated 5-1-10, totaling \$14,460,473, due in semi-annual principal and interest payments of various amounts beginning 9-1-10, final payment due 9-1-20;	11,727,424

#### 3. General Long Term Debt - contd.

	Amount outstanding
Lease agreement for Honeywell energy management, dated 3-22-05, totaling \$476,973, interest rate of 4.60%, due in monthly principal and interest installments of \$4,966	
beginning 8-22-05, final payment due 7-22-15;	118,178
Total	\$ <u>14,645,602</u>

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending			
June 30	Principal	Interest	Total
2014	\$ 1,130,000	19,490	1,149,490
2015	1,170,000	8,190	1,178,190
Totals	\$ 2,300,000	27,680	2,327,680
			V

There was \$11,300 interest paid on general long-term debt incurred during the current year.

The annual debt service requirements for capital lease principal and interest are as follows:

Year ending	Principal &
June 30	Interest
2014	\$ 1,466,623
2015	1,499,531
2016	1,517,160
2017	1,543,938
2018	1,572,914
Thereafter	4,798,065
Totals	\$ 12,398,231

#### 4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

#### **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

#### 4. Employee Retirement System – contd.

#### **Annual Pension Cost**

The District's portion of the total contributions for 2013, 2012 and 2011 were \$740,241, \$710,991, and \$664,700 respectively.

#### 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

#### 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

#### 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements. OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

#### INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2013

	2010 BUILDING BOND FUND	2011 BUILDING BOND FUND	2012 BUILDING BOND FUND	TOT. (Memorano 2013	
		BOND FOND	<u> </u>		
Expenditures					
Facilities, acquisition & const. services	\$ 960,209	451,554	1,170,000	2,581,763	1,130,000
Total expenditures	960,209	451,554	1,170,000	2,581,763	1,130,000
Revenues over (under) expenditures	(960,209)	(451,554)	(1,170,000)	(2,581,763)	(1,130,000)
Other financing sources (uses) Bond sales proceeds			1,170,000	1,170,000	1,130,000
Total other financing sources (uses)			1,170,000	1,170,000	1,130,000
Revenue and other sources over (under) expenditures and other uses	(960,209)	(451,554)	*	(1,411,763)	-
Cash fund balance, beginning of year	960,209	1,130,000		2,090,209	2,090,209
Cash fund balance, end of year	\$ -	678,446	-	678,446	2,090,209

## INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES JUNE 30, 2013

		AGEN FUNE	
		ACTIV FUNI	
<u>ASSETS</u>		2013	2012
Cash	\$	113,194	152,164
LIABILITIES AND FUND EQUITY			
Liabilities Funds held for school organizations	<u></u> \$	113,194	152,164

### INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2013

	Ва	alance			N	[et			Ba	lance
Activities	July	1, 2012	Ado	ditions	Trat	nsfers	De	eletions	June 3	30, 2013
Athletics	\$	19,830	72	2,054		2,220	7	1,986		22,118
HS AG/FFA	•	3,355		1,750		-,		4,803		3,302
HS Academic Team		417		-				202		215
HS BPA		406		840				749		497
HS Yearbook		3,643	12	2,866			1:	2,174		4,335
HS Art Class		147		760				159		748
HS Band		54	41	1,481			4	0,336		1,199
HS Chorus		8,441		, 618				8,850		7,209
FCCLA		529		2,944				3,260		213
HS Journalism		453		106				249		310
HS Spanish Club		2,145	3	3,100			;	3,192		2,053
HS Student Council		2,521	10	,420			;	8,381		4,560
Technology Education		17,214		212				378		17,048
HS Miscellaneous		10,625	e	3,981			•	7,006		10,600
HS Cheerleaders		305	13	3,037			1:	2,257		1,085
9th Grade Cheerleaders		220		774				838		156
HS National Honor Society		172		96				184		84
Class of 2013		3,846	1	,826		(117)	;	5,555		-
Slowpitch Softball		-		-		603		-		603
Golf Boosters		246		40				-		286
Wildcat Tip in Club		1,253	8	3,020			;	5,940		3,333
Lady Cat Tip in Club		1,924	5	5,419			;	3,653		3,690
Quarterback Club		3,090	15	5,314			1	7,238		1,166
Alternative School		385		320				410		295
Class of 2014		-	12	2,754			1:	2,704		50
Baseball Dugout Club	•	1,939	13	3,477	(	(2,220)	1	0,778		2,418
Checotah Softball Club		2,467	3	3,606		(603)		4,867		603
Career Tech Scholarship	٧.	104		-				-		104
Robbin Emerson Scholarship		1,725	2	2,082				1,500		2,307
Graduated Sr Class		4,580		_		117	;	3,157		1,540
MS Activities		4,593	5	5,704				8,124		2,173
MS Student Council		550	2	2,485				2,378		657
MS Cheerleaders		118	1	1,582				1,431		269
Checotah Intermediate Activities		4,367	28	3,014			2	8,451		3,930
Checotah Intermediate Yearbook		100	2	2,934				2,272		762
Checotah Intermediate Library		3,814	3	3,662				4,131		3,345
Afterschool Wrestling	\$	2,181	. 6	3,220				5,480		2,921

## INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2013

	Balance		Net		Balance
Activities	July 1, 2012	Additions	Transfers	Deletions	June 30, 2013
Marshall Elementary Activities	\$ 2,726	32,412		32,334	2,804
Marshall Elementary Yearbook	177	2,501		2,272	406
Marshall Elementary Box Tops	2,224	1,084		1,670	1,638
Marshall Elementary Library	833	6,132		6,058	907
Refund	-	5,631		5,631	_
District Miscellaneous	445	724		364	805
CHS Sponsorship FD	38,000	12,530		50,080	450
TOTAL ASSETS - AGENCY					
FUNDS	152,164	382,512		421,482	113,194
LIABILITIES AND FUND EQUITY Funds held for	7				
school organizations	\$ 152,164	382,512	_	421,482	113,194

# INDEPENDENT SCHOOL DISTRICT NO. 1-19, MCINTOSH COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2013

	,	Federal Grantor's/	ş				:
Federal Grantor/Pass Through	CFDA	rass-through Grantor's	Program or Award	Balance	Revenue	Total	Ending Polonos
Grantor/Program Title	Number	Number	Amount	7/01/2012	Collected	Expenditures	6/30/2013
U.S. Department of Education							
<u>Direct Programs:</u> Title VIII Impact Aid - 2013	84.041	S041B133877	\$ 104,900		104,900	111,244	(6,344)
Title VIII Impact Aid - 2011	84.041	S041B113877	7,004	(5,772)	7,004	1,232	
Title VIII Impact Aid - 2010	84.041	S041B103877	1,625	(1,625)	1,625		
Title VIII Impact Aid - 2009	84.041	S041B093877	854	(854)	854		
Title VIII Impact Aid - 2008	84.041	S041B083877	1,091	(1,091)	1,091		
Title VIII impact Aid - 2007	84.041	S041B073877	637	(637)	637		
Title VII-Part A, Indian Education	84.060	S060A121042	132,712		132,712	132,712	
Counseling Grant	84,215	Q215E090004	372,770		115,731	115,731	
Counseling Grant 2011-12 - Note 1	84.215	Q215E090004		(54,216)	54,216		
Subtotal			621,593	(64,195)	418,770	360,919	(6,344)
Passed Through State Department of Education:							
<ul> <li>Title I-Part A, Improving Basic Programs</li> </ul>	84.010		506,031	-	359,891	475,631	(115,740)
Title I-Part A, Improving Basic Programs 2011-12 - Note 1	84.010			(198,109)	198,109		
* Title II-Part A, Transferability	84.010		30,400		30,400	30,400	
Title II-Part A, Teacher & Principal Training	84.367		58,702		37,453	55,436	(17,983)
Title II-Part A 2011-12 - Note 1	84.367			(29,218)	29,218		
Title II-Part D, Enh. Ed. Thru Tech. 2011-12 - Note 1	84.318			(242)	242		
Special Education, Flowthrough, P.L. 105-17	84.027		329,878		274,359	326,846	(52,487)
Special Education, Flowthrough 2011-12 - Note 1	84.027		0 7	(101,183)	101,183	0	
* Title IV-Part B. 21st Century	84.287		260.000		191,289	733,696	(42 407)
Title IV-Part B, 21st Century 2011-12 - Note 1	84.287			(88,330)	88,330		( ;; · i ; · )
Title VI-Small, Rural School Ach. Program	84.358		30,036		30,036	30,036	
Title VI-Small, Rural School Ach. Program 2011-12 - Note 1	84.358			(12,239)	12,239		
Subtotal			1,223,861	(429,321)	1,361,563	1,160,859	(228,617)
Passed Through State Department of Career and Technology Education							
Carl Perkins Grant	84.048		25,742		25,742	25,742	
Subtotal			\$ 25,742		25,742	25,742	1

# INDEPENDENT SCHOOL DISTRICT NO. 1-19, MCINTOSH COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2013

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Federal Grantor's/ Pass-through Grantor's <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/01/2012	Revenue <u>Collected</u>	Total Expenditues	Ending Balance 6/30/2013
U.S. Department of Agriculture: Passed Through State Department of Education: * Child Nutrition Cluster: Non-Cash Assistance (Commodities):							
National School Lunch Program Non-Cash Assistance Subtotal Cash Assistance:	10.555				32,344	32,344	
National School Lunch Program School Breakfast Program Summer Food Program	10.555 10.553 10.559				421,575 135,079	421,575 135,079 6.327	(6.327)
Summer Food Program 2011-12 - Note 1  Cash Assistance Subtotal  Total For Program (Cluster)	10.559			(11,664) (11,664) (11,664)	11,664 568,318 600,662	562,981	(6,327)
Other Federal Assistance: Johnson O'Malley	15.130		\$ 27,300		6,217	17,873	(11,656)
Johnson O'Malley 2011-12 - Note 1 Johnson O'Malley 3 month	15.130 15.130		8,168	(5,034)	5,034 8,168	8,168	
	93.775 12.112 84.334S		1,110	32,896	15,000 1,110 27,214	13,866 1,110 47,601	12,509
* FEMA HMGP - High School Safe Room * FEMA HMGP - Middle School Safe Room Subtotal	97.039 97.039	1 1	181,138 547,614 833,100	(79,938) (52,076)	24,500 300,029 386,138	181,138 356,995 626,751	(136,904) (292,689)
Total Federal Assistance			\$ 2,704,296	(557,256)	2,792,875	2,769,596	(533,977)

<sup>\*</sup> Major federal programs

Note 1 - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 2 - Commodities received by the District in the amount of \$32,344 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount.

Note 3 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements.



#### Jack H. Jenkins, CPA A Professional Corporation

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS – REGULATORY BASIS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Checotah School District No. I-019 Checotah, Oklahoma 74426-0289

I have audited the regulatory basis financial statements of Checotah School District No. I-019, Checotah, Oklahoma, as of and for the year ended June 30, 2013, and have issued my report thereon, dated November 4, 2013. The audit opinion was adverse to generally accepted accounting principles because the District prepares its financial statements on a basis of accounting prescribed by the Oklahoma State Department of Education that complies with the cash and budget laws of Oklahoma, which is a comprehensive basis of accounting other than generally accepted accounting principles and qualified as to the preparation of financial statements prepared on that basis. I conducted my audit in accordance with generally accepted auditing standards accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### **Internal Control Over Financial Reporting**

In planning and performing my audit, I considered the District's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the combined financial statements - regulatory basis, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. There can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information of the school board, management, Oklahoma State Auditor and Inspector's Office and the Oklahoma State Department of Education, and is not intended to be and should not be used by anyone other than these specified parties.

Jack H. Jenkins

Certified Public Accountant, P.C.

November 4, 2013



#### Jack H. Jenkins, CPA A Professional Corporation

#### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Honorable Board of Education Checotah School District No. I-019 Checotah, Oklahoma 74426-0289

#### Compliance :

I have audited the compliance of Checotah School District No. I-019, Checotah, Oklahoma, with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2013. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the District's management. My responsibility is to express an opinion on the District's compliance based on my audit.

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances. I believe that my audit provides a reasonable basis for my opinion. My audit does not provide a legal determination on the District's compliance with those requirements.

In my opinion, Checotah School District No. I-019, Checotah, Oklahoma complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2013. The results of my auditing procedures disclosed no instances of noncompliance with those requirements that are required to be reported in accordance with OMB Circular A-133.

#### **Internal Control Over Compliance**

The management of Checotah School District No. I-019, Checotah, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with requirements of laws,

regulations, contracts and grants applicable to federal programs. In planning and performing my audit, I considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine my auditing procedures for the purpose of expressing my opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the District's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above.

This report is intended solely for the information of the board of education and management, all applicable federal and state agencies, and those other Governments from which federal financial assistance was received and is not intended to be, and should not be, used by anyone other than these specified parties.

Tack H. Jenkins

Certified Public Accountant, P.C.

Jenkins

November 4, 2013

### INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2012 TO JUNE 30, 2013

#### Summary of Auditor's Results

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Circular A-133 § 510(a).
- 7. The programs tested as major federal programs were: Title I and Child Nutrition programs, which were each clustered in the determination, 21<sup>st</sup> Century Grant and FEMA Grant.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$300,000.
- 9. The District did not quality to be a low-risk auditee.

#### Findings – Financial Statement Audit

None

Findings and Questioned Costs - Major Federal Award Programs Audit

None

#### INDEPENDENT SCHOOL DISTRICT NO. I-19, MCINTOSH COUNTY AUDIT ACKNOWLEDGEMENT JULY 1, 2012 TO JUNE 30, 2013

The annual independent audit for the Checotah School District was presented to the Board of Education in an Open Board Meeting as indicated below, by Jack H. Jenkins, CPA, P.C.

The School Board acknowledges that as the governing body of the district, responsible for the districts financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the Oklahoma State Department of Education within 30 days from it's presentation, as stated in 70 O.S. § 22-108:

"The local board of education shall forward a copy of the audit report to the State Board of Education within thirty (30) days after receipt of said audit."

Superintendent of Schools	Movenue 12, 2013 Date of Board Meeting
Board of Education President	Board of Education Clerk
Fondy Sodan  Board of Education Vice President	Board of Education Member
	Marcus Bruthatter Board of Education Member
Subscribed and sworn to before me on this 12 My commission expires on 14 day of	day of <u>November</u> , 2013. June, 20 <u>16.</u>
Notary Public	Affix Notary Seal
	AMBER MARTIN Notary Public State of Oklahoma